



## When Medical Professionals Better Anticipate the Unknown

Most problems, issues and challenges remain unsolved because we end up resorting to our past habitual attempts without being open to “otherness”: other forms of reasoning, other forms of logic, other forms of explanations and

to other ways of knowing. This session will showcase an innovative pedagogical framework called “staying F.O.C.U.S.E.D.” which is designed to help you learn better, learn faster and learn more than you are used to. What started off as a simple and fun teaching innovation to help those left behind (my own students), is now being used by mainstream researchers, doctoral students and senior executives to help them open up the alternatives to unsolved problems, issues and Challenges. Bring along your toughest unsolved challenges to the session and let’s see how to use the FOCUSED framework! This sharing session is the result of a 3-year \$HK9.7M funding supported by the Hong Kong Government’s University Grants Committee aimed at helping better prepare our next generation of thought-leaders for a complicated world.

(To get the most out of this interactive session, please visit the website: <https://www.focused-polyu.com/> and review the many resources designed for a better world) (For those interested to advance their Scholarship of Teaching & Learning, you may also be interested in viewing this short 9mins video by Dr. Wright: <https://video.polyu.edu.hk/Panopto/Pages/Viewer.aspx?id=66d94dc5-5359-4afa-ad7d-47efa54ea7df>)

### Intended Learning Outcomes:

Upon completion of the session, participants are expected to achieve the following outcomes:

- Articulate the importance of the “Staying F.O.C.U.S.E.D.” philosophy when dealing with complex unsolved problems, issues and challenges;
- Identify what core competencies are needed when applying the FOCUSED framework;
- Explain and describe through examples, the importance of looking at complicated issues through differentiation and integration;
- Discuss deeper/ wider issues in regards to your own professional fields of practice / organisational issues.



**DATE :** 19 May 2021, Wednesday

**TIME :** 12.30pm - 1.30pm (SGT)

**VENUE :** Zoom



Please keep zoom video on during the session

Register via the link or scan the QR code

<https://bit.ly/3wYW5YR>



**F.O.C.U.S.E.D.**

**\*Closing date of registration: 12 May 2021**

Dr Robert Wright has been a university level educator for the past 30+ years and a multi award-winning teacher and researcher. He is a recipient (and nominated 4 times) for the university’s President’s Award for excellent performance. Outside academia, he is a Fellow and served on the Executive Council of the Hong Kong Institute of Human Resource Management (1998-2012); Fellow of the Australian Institute of Management and Fellow of the Hong Kong Institute of Directors. Dr Wright is a graduate of executive development programs in IMD in Switzerland and the Harvard Business School.



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